JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD B. PHARMACY III YEAR COURSE STRUCTURE AND SYLLABUS

Effective from Academic Year 2017-18 Admitted Batch

III Year I Semester

| S. No. | Course Code | Course Title | L | Т | Р | Credits |
|--------|----------------------------------|---|----|----|----|---------|
| 1 | PS501 | Medicinal Chemistry II | 3 | 1 | 0 | 4 |
| 2 | PS502 | Industrial Pharmacy - I | 3 | 1 | 0 | 4 |
| 3 | PS503 | Pharmacology II | 3 | 1 | 0 | 4 |
| 4 | PS504 | Pharmacognosy and Phytochemistry - II | 3 | 1 | 0 | 4 |
| 5 | PS505 PS506 PS507 PS508 | Open Elective - I I. Generic Product Development II. Green Chemistry III. Cell and Molecular Biology IV. Cosmetic science | 3 | 1 | 0 | 4 |
| 6 | PS509 | Industrial Pharmacy lab | 0 | 0 | 4 | 2 |
| 7 | PS510 | Pharmacology - II lab | 0 | 0 | 4 | 2 |
| 8 | PS511 | Pharmacognosy and Phytochemistry - II lab | 0 | 0 | 4 | 2 |
| 9 | *MC500 | Environmental sciences | 1 | 0 | 0 | 0 |
| 4 | | Total | 16 | 05 | 12 | 26 |

III Year II Semester

| S. No. | Course Code | Course Title | L | Т | Р | Credits |
|--------|----------------------------------|---|----|----|----|---------|
| 1 | PS601 | Medicinal Chemistry - III | 3 | 1 | 0 | 4 |
| 2 | PS602 | Pharmacology - III | 3 | 1 | 0 | 4 |
| 3 | PS603 | Herbal Drug Technology | 3 | 1 | 0 | 4 |
| 4 | PS604 | Biopharmaceutics and Pharmacokinetics | 3 | 1 | 0 | 4 |
| 5 | PS605 PS606 PS607 PS608 | Open Elective - II I. Pharmaceutical Quality Assurance II. Pharmaceutical Biotechnology III. Bioinformatics IV. Screening Methods in Pharmacology | 3 | 1 | 0 | 4 |
| 6 | PS609 | Medicinal chemistry - III lab | 0 | 0 | 4 | 2 |
| 7 | PS610 | Pharmacology - III lab | 0 | 0 | 4 | 2 |
| 8 | PS611 | Herbal Drug Technology lab | 0 | 0 | 4 | 2 |
| 9 | *MC600 | Human Values and Professional Ethics | 1 | 0 | 0 | 0 |
| | | Total | 16 | 05 | 12 | 26 |





*MC600: HUMAN VALUES AND PROFESSIONAL ETHICS

B.Pharm. III Year II Sem.

L T/P/ C 1 0/0/ 0

Course Objective: To enable the students to imbibe and internalize the Values and Ethical Behavior in the personal and Professional lives.

Course Outcome: The students will understand the importance of Values and Ethics in their personal lives and professional careers. The students will learn the rights and responsibilities as an employee, team member and a global citizen.

UNIT - I

Introduction to Professional Ethics: Basic Concepts, Governing Ethics, Personal & Professional Ethics, Ethical Dilemmas, Life Skills, Emotional Intelligence, Thoughts of Ethics, Value Education, Dimensions of Ethics, Profession and professionalism, Professional Associations, Professional Risks, Professional Accountabilities, Professional Success, Ethics and Profession.

UNIT - II

Basic Theories: Basic Ethical Principles, Moral Developments, Deontology, Utilitarianism, Virtue Theory, Rights Theory, Casuist Theory, Moral Absolution, Moral Rationalism, Moral Pluralism, Ethical Egoism, Feminist Consequentialism, Moral Issues, Moral Dilemmas, Moral Autonomy.

UNIT - III

Professional ethics in pharmacy: general introduction to code of pharmaceutical ethics, objectives, pharmacists in relation to his job, his trade, to his profession and relation to medicinal professions. Pharmacists oath.

UNIT - IV

Work Place Rights & Responsibilities, Ethics in changing domains of Research, Engineers and Managers; Organizational Complaint Procedure, difference of Professional Judgment within the Nuclear Regulatory Commission (NRC), the Hanford Nuclear Reservation.

Ethics in changing domains of research - The US government wide definition of research misconduct, research misconduct distinguished from mistakes and errors, recent history of attention to research misconduct, the emerging emphasis on understanding and fostering responsible conduct, responsible authorship, reviewing & editing.

UNIT - V

Global issues in Professional Ethics: Introduction – Current Scenario, Technology Globalization of MNCs, International Trade, World Summits, Issues, Business Ethics and Corporate Governance, Sustainable Development Ecosystem, Energy Concerns, Ozone Deflection, Pollution, Ethics in Manufacturing and Marketing, Media Ethics; War Ethics; Bio Ethics, Intellectual Property Rights.

TEXT BOOKS:

1. Professional Ethics: R. Subramanian, Oxford University Press, 2015.

 Ethics in Engineering Practice & Research, Caroline Whitbeck, 2e, Cambridge University Press 2015.



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*MC600: HUMAN VALUES AND PROFESSIONAL ETHICS

B.Pharm. III Year II Sem.

L T/P/ C

1 0/0/ 0

Course Objective: To enable the students to imbibe and internalize the Values and Ethical Behavior in the personal and Professional lives.

Course Outcome: The students will understand the importance of Values and Ethics in their personal lives and professional careers. The students will learn the rights and responsibilities as an employee, team member and a global citizen.

UNIT - I

Introduction to Professional Ethics: Basic Concepts, Governing Ethics, Personal & Professional Ethics, Ethical Dilemmas, Life Skills, Emotional Intelligence, Thoughts of Ethics, Value Education, Dimensions of Ethics, Profession and professionalism, Professional Associations, Professional Risks, Professional Accountabilities, Professional Success, Ethics and Profession.

UNIT - II

Basic Theories: Basic Ethical Principles, Moral Developments, Deontology, Utilitarianism, Virtue Theory, Rights Theory, Casuist Theory, Moral Absolution, Moral Rationalism, Moral Pluralism, Ethical Egoism, Feminist Consequentialism, Moral Issues, Moral Dilemmas, Moral Autonomy.

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Ethics in changing domains of research - The US government wide definition of research misconduct, research misconduct distinguished from mistakes and errors, recent history of attention to research misconduct, the emerging emphasis on understanding and fostering responsible conduct, responsible authorship, reviewing & editing.

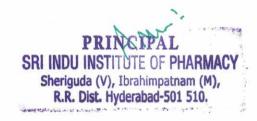
UNIT - V

Global issues in Professional Ethics: Introduction – Current Scenario, Technology Globalization of MNCs, International Trade, World Summits, Issues, Business Ethics and Corporate Governance, Sustainable Development Ecosystem, Energy Concerns, Ozone Deflection, Pollution, Ethics in Manufacturing and Marketing, Media Ethics; War Ethics; Bio Ethics, Intellectual Property Rights.

TEXT BOOKS:

- 1. Professional Ethics: R. Subramanian, Oxford University Press, 2015.
- Ethics in Engineering Practice & Research, Caroline Whitbeck, 2e, Cambridge University Press 2015.





JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD B. PHARMACY IV YEAR COURSE STRUCTURE AND SYLLABUS

Effective from Academic Year 2017-18 Admitted Batch

IV Year I Semester

| \$.No | Course Code | Course Title | L | Т | Р | Credits |
|-------|----------------------------------|---|----|---|----|---------|
| 1 | PS701 | Instrumental Methods of Analysis | | 1 | 0 | 4 |
| 2 | PS702 | Industrial Pharmacy-II | 3 | 1 | 0 | 4 |
| 3 | PS703 | Pharmacy Practice | 3 | 1 | 0 | 4 |
| 4 | PS704 | Novel Drug Delivery Systems | 3 | 1 | 0 | 4 |
| 5 | PS705 PS706 PS707 PS708 | Open Elective - III i. Pharmaceutical Marketing ii. Pharmaceutical Regulatory Science iii. Pharmacovigilance iv. Quality Control and Standardization of Herbals | 3 | 1 | 0 | 4 |
| 6 | PS709 | Instrumental Methods of Analysis Lab | 0 | 0 | 4 | 2 |
| 7 | PS710 | Practice School | 0 | 0 | 4 | 2 |
| 8 | PS711 | Industrial Training | 0 | 0 | 2 | 1 |
| | | Total | 15 | 5 | 10 | 25 |

IV Year II Semester

| S.No | Course Code | Course Title | L | Т | Р | Credits |
|------|----------------|--|----|---|---|---------|
| 1 | PS801 | Biostatistics and Research Methodology | 3 | 1 | 0 | 4 |
| 2 | PS802 | Social and Preventive Pharmacy | 3 | 1 | 0 | 4 |
| 3 | PS803 | Pharmaceutical Jurisprudence | 3 | 0 | 0 | 3 |
| 4 | | Open Elective - IV | 3 | 1 | 0 | 4 |
| | PS804 | Computer Aided Drug Design | | | | |
| | PS805 | ii. Nano Technology | | | | |
| | PS806 | iii. Experimental Pharmacology | | | | |
| | PS807 | iv. Advanced Instrumentation Techniques | | | | |
| 5 | PS808 | Project Work | 0 | 0 | 6 | 3 |
| | | Total | 12 | 3 | 6 | 18 |



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PS802: SOCIAL AND PREVENTIVE PHARMACY

B.Pharm. IV Year II Sem.

L/T/P/ C 3/1/0/ 4

Course Objectives: The purpose of this course is to introduce to students a number of health issues and their challenges. This course also introduced a number of national health programmes. The roles of the pharmacist in these contexts are also discussed.

Course Outcomes: After the successful completion of this course, the student shall be able to:

- Acquire high consciousness/realization of current issues related to health and pharmaceutical problems within the country and worldwide.
- Have a critical way of thinking based on current healthcare development.
- Evaluate alternative ways of solving problems related to health and pharmaceutical issues

UNIT - I

10 Hours

Concept of health and disease: Definition, concepts and evaluation of public health. Understanding the concept of prevention and control of disease, social causes of diseases and social problems of the sick.

Social and health education: Food in relation to nutrition and health, Balanced diet, Nutritional deficiencies, Vitamin deficiencies, Malnutrition and its prevention.

Sociology and health: Socio cultural factors related to health and disease, Impact of urbanization on health and disease, Poverty and health

Hygiene and health: personal hygiene and health care; avoidable habits

UNIT - II

10 Hours

Preventive medicine: General principles of prevention and control of diseases such as cholera, SARS, Ebola virus, influenza, acute respiratory infections, malaria, chicken guinea, dengue, lymphatic filariasis, pneumonia, hypertension, diabetes mellitus, cancer, drug addiction-drug substance abuse

UNIT - III

10 Hours

National health programs, its objectives, functioning and outcome of the following: HIV and AIDS control programme, TB, Integrated disease surveillance program (IDSP), National leprosy control programme, National mental health program, National

programme for prevention and control of deafness, Universal immunization programme, National programme for control of blindness, Pulse polio programme.

UNIT - IV

08 Hours

National health intervention programme for mother and child, national family welfare programme, national tobacco control programme, national malaria prevention program, national programme for the health care for the elderly, social health programme; role of *who in indian national program

UNIT - V

07 Hours

Community services in rural, urban and school health: Functions of PHC, Improvement in rural sanitation, national urban health mission, Health promotion and education in school.

Recommended Books (Latest edition):

- Short Textbook of Preventive and Social Medicine, Prabhakara G N, 2nd Edition, 2010, ISBN: 9789380704104, JAYPEE Publications
- Textbook of Preventive and Social Medicine (Mahajan and Gupta), Edited by Roy Rabindra Nath, Saha Indranil, 4th Edition, 2013, ISBN: 9789350901878, JAYPEE Publications





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| 3 | PS503 | Pharmacology II | 3 | 1 | 0 | 4 |
| 4 | PS504 | Pharmacognosy and Phytochemistry - II | 3 | 1 | 0 | 4 |
| 5 | PS505 PS506 PS507 PS508 | Open Elective - I I. Generic Product Development II. Green Chemistry III. Cell and Molecular Biology IV. Cosmetic science | 3 | 1 | 0 | 4 |
| 6 | PS509 | Industrial Pharmacy lab | 0 | 0 | 4 | 2 |
| 7 | PS510 | Pharmacology - II lab | 0 | 0 | 4 | 2 |
| 8 | PS511 | Pharmacognosy and Phytochemistry - II lab | 0 | 0 | 4 | 2 |
| 9 | *MC500 | Environmental sciences | 1 | 0 | 0 | 0 |
| | | Total | 16 | 05 | 12 | 26 |

III Year II Semester

| S. No. | Course Code | Course Title | L | Т | Р | Credits |
|--------|----------------------------------|--|----|----|----|---------|
| 1 | PS601 | Medicinal Chemistry - III | 3 | 1 | 0 | 4 |
| 2 | PS602 | Pharmacology - III | 3 | 1 | 0 | 4 |
| 3 | PS603 | Herbal Drug Technology | 3 | 1 | 0 | 4 |
| 4 | PS604 | Biopharmaceutics and Pharmacokinetics | 3 | 1 | 0 | 4 |
| 5 | PS605 PS606 PS607 PS608 | Open Elective - II I. Pharmaceutical Quality Assurance II. Pharmaceutical Biotechnology III. Bioinformatics IV. Screening Methods in Pharmacology | 3 | 1 | 0 | 4 |
| 6 | PS609 | Medicinal chemistry - III lab | 0 | 0 | 4 | 2 |
| 7 | PS610 | Pharmacology - III lab | 0 | 0 | 4 | 2 |
| 8 | PS611 | Herbal Drug Technology lab | 0 | 0 | 4 | 2 |
| 9 | *MC600 | Human Values and Professional Ethics | 1 | 0 | 0 | 0 |
| | | Total | 16 | 05 | 12 | 26 |





*MC500: ENVIRONMENTAL SCIENCES

B.Pharm. III Year I Sem.

L T/P/ C 1 0/0/ 0

Course Objectives: Environmental Sciences is the scientific study of the environmental system and the status of its inherent or induced changes on organisms. It includes not only the study of physical and biological characters of the environment but also the social and cultural factors and the impact of man on environment.

Course Outcomes: Upon completion of the course the student shall be able to:

- Create the awareness about environmental problems among learners.
- Impart basic knowledge about the environment and its allied problems.
- Develop an attitude of concern for the environment.
- Motivate learner to participate in environment protection and environment improvement.
- Acquire skills to help the concerned individuals in identifying and solving environmental problems.
- Strive to attain harmony with Nature.

UNIT - I

The Multidisciplinary nature of environmental studies

Natural Resources

Renewable and non-renewable resources:

Natural resources and associated problems

a) Forest resources;
 b) Water resources;
 c) Mineral resources;
 d) Food resources;
 e) Energy resources;
 f) Land resources:
 Role of an individual in conservation of natural resources.

UNIT - II

Ecosystems

Concept of an ecosystem.

Structure and function of an ecosystem.

Introduction, types, characteristic features, structure and function of the ecosystems: Forest ecosystem; Grassland ecosystem; Desert ecosystem; Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries)

UNIT - III

Biodiversity and Biotic Resources: Introduction, Definition, genetic, species and ecosystem diversity. Value of biodiversity; consumptive use, productive use, social, ethical, aesthetic and optional values. India as a mega diversity nation, Hot spots of biodiversity. Field visit. Threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts; conservation of biodiversity: In-Situ and Ex-situ conservation. National Biodiversity act.

Unit - IV

Environmental Pollution: Air pollution; Water pollution; Soil pollution, Noise Pollution

UNIT -- V

Environmental Policy, Legislation & EIA: Environmental Protection act, Legal aspects Air Act- 1981, Water Act, Forest Act, Wild life Act.

Towards Sustainable Future: Concept of Sustainable Development, Population and its explosion, Crazy Consumerism, Environmental Education, Urban Sprawl, Human health, Environmental Ethics, Concept of Green Building, Ecological Foot Print, Life Cycle assessment (LCA), Low carbon life style.



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