



SRI INDU INSTITUTE OF PHARMACY

Sponsored by New Loyola Model Educational Society, Vanasthalipuram, Hyderabad.
(Approved by PCI – New Delhi, Affiliated to JNTUH- Hyderabad.)
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2.3.2. Teachers use ICT-enabled tools for effective teaching and learning process

ICT empowered showing practices are given by all the employees of the organization. Different advances are taken by the establishment to progress from ordinary/conventional study hall into an e-learning climate. This is accomplished by consistently sorting out online courses and urging them to use e-learning assets by giving Wi-Fi office, ICT empowered e-study halls. A wide range of showing helps including MOOCS and present day instructing and learning techniques accessible in the organization and is routinely utilized by the encouraging personnel to have the student's better learning experience. The accompanying e-learning assets are widely utilized.

- Computers
- OHP /LCD Presentations
- Charts & Diagrams
- Specimens & Models
- Poster presentations
- Audio visual presentations

Internet facility is given to every one of the offices and workforce is urged to utilize and download most recent data in the separate subjects in order to utilize ICT empowered showing rehearses by all the employees.

Computers:

Students and faculty are using computer for E-learning process for literature review searching articles, journals and for searching the related drug information online. Each system is connected with internet facility. The updated soft wares are installed in the system for effective learning.

✓ OHP /LCD Presentations:

These tools are used to help the students for realistic experience for clinical based subjects. These are helpful for better understanding by pictorial representation. Students are encouraged for PPT presentations. For Pharm.D, M.Pharm, B.Pharm students are utilizing the tools in case presentation studies regularly by students and staff members.

✓ Charts & Diagrams:

Charts and diagrams are displayed in the respective labs. These are used to know the experiments conducted during the sessions. These charts are used to improve understanding ability of experimental concepts. Students are actively participated to prepare various charts and diagrams. Charts available in labs like human immune system, human muscular system, plasma membrane fluid mosaic model, cell cycle, human arterial system, human venous system, human



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nervous system, human skin, H.I.V. structure and life cycle, pharmacology and its sub-divisions.

✓ **Specimens & Models:**

These are used to provide realistic experience of anatomy concepts. These models are displayed in the respective labs. Faculty members are explained the concepts during their practical session. Specimens like human eye, liver, intestine, kidney, brain and ear are available. Models like Human skeleton, various types of bones, male reproductive system, female reproductive system, human kidney, human ear, endocrine system, lungs with heart and larynx and diaphragm, R.N.A. model, heart, brain, human lungs, animal cells, D.N.A. model.

✓ **Poster presentations:**

Students and staff members are continuously encourages the poster presentations in various seminars, conferences, workshops in national and international level.

✓ **Audio visual presentations:**

Audio visual presentations like slide tape presentations, short films on specified topic, Recorded CD's for the subjects are available for the students.